

**CST FUNCTIONAL BEHAVIOR  
ASSESSMENT**

**TIER III**

**Student:** \_\_\_\_\_ **Student #:** \_\_\_\_\_ **Date:** \_\_\_\_\_

A functional Behavior Assessment is needed because:

- student is engaging in behavior that places the student or others at risk of harm and/or results in substantial property damage and/or injury to self/others.
- behavioral concerns are resulting in exclusions from participation in activities or settings with peers
- educational team is considering a more restrictive placement due to behavioral concerns
- current intervention involves excessively intrusive procedures (i.e. restraint, isolation)
- student's behavioral difficulties persist despite consistently implemented behavior management strategies based on a less comprehensive or systematic assessment
- other: \_\_\_\_\_

**DESCRIPTION OF PROBLEM BEHAVIOR(S)** (as reported by school personnel and/or parent)

BEHAVIOR	FREQUENCY (how often)	INTENSITY (high, medium, low)

**REVIEW OF EXISTING EVALUATION DATA**

- |   |  |
|---|--|
| <input type="checkbox"/> Information from School Personnel    | <input type="checkbox"/> Student Observation |
| <input type="checkbox"/> Information from Parents             | <input type="checkbox"/> Discipline Records  |
| <input type="checkbox"/> Evaluations from Outside Agency(ies) | <input type="checkbox"/> Other               |

**REVIEW OF EVENTS RELATED TO THE PROBLEM BEHAVIOR(S)**

• Circumstances when behavior(s) generally occur

- |  |  |
|--|--|
| <input type="checkbox"/> no apparent provocation                   | <input type="checkbox"/> received directives from teacher/staff      |
| <input type="checkbox"/> upon redirection after being off task     | <input type="checkbox"/> been provoked by peers                      |
| <input type="checkbox"/> in response to stimuli outside of school  | <input type="checkbox"/> not received attention from adult/peers     |
| <input type="checkbox"/> disagreed with school staff/family        | <input type="checkbox"/> received a negative consequence by an adult |
| <input type="checkbox"/> not been engaged in any activity          | <input type="checkbox"/> engaged in academic activity                |
| <input type="checkbox"/> student is in an unstructured setting     | <input type="checkbox"/> not engaged in academic activity            |
| <input type="checkbox"/> medical considerations                    | <input type="checkbox"/> difficult task                              |
| <input type="checkbox"/> recent changes in school/home environment | <input type="checkbox"/> _____                                       |
| <input type="checkbox"/> _____                                     | <input type="checkbox"/> _____                                       |

• Area(s) where behavior(s) generally occur

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> English/language arts class | <input type="checkbox"/> PE                  | <input type="checkbox"/> School Grounds          |
| <input type="checkbox"/> Math class                  | <input type="checkbox"/> Hallway             | <input type="checkbox"/> Bus                     |
| <input type="checkbox"/> Social Studies class        | <input type="checkbox"/> Cafeteria           | <input type="checkbox"/> Counseling/OT/PT/Speech |
| <input type="checkbox"/> Science class               | <input type="checkbox"/> Before/after school | <input type="checkbox"/> Off campus activities   |
| <input type="checkbox"/> Reading class               | <input type="checkbox"/> Other: _____        |  |
| <input type="checkbox"/> Electives (specify): _____  |  |  |